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Recent publications of the Bureau of Education.—It is a well-known fact that the Bureau of Education is much interested in the Americanization movement. Evidence of this interest is found in three recent bulletins along this line. "Community Americanization"¹ is a handbook for workers. It contains practical suggestions relative to the community survey, the educational and social phases of the problem, and organizing a community. There is also a valuable bibliography.

"State Americanization"² by the same author has a chapter devoted to each of the following subjects: general principles, state legislation, the state and the community, state survey, and co-ordination forces. The information in these chapters is primarily for persons who are in a position to exert influence on the work of Americanization through their leadership or membership in state legislatures, state bureaus and departments, and state organizations, official and voluntary. The author of the pamphlet aims to lay before this body of men and women some concrete suggestions of ways by which the state may serve effectively in the education and the assimilation into full fellowship and citizenship of our foreign-born people.

Another handbook for the teacher is the pamphlet by Goldberger.³ After a brief discussion of general principles, the author plunges into a practical discussion of methods of teaching. The direct method, the synthetic method, analytic-synthetic method, conversation, and how to use a textbook are briefly considered. Detailed lesson units and a report of a committee on methods of teaching English to the foreign born are also included in the pamphlet. The bulletin should be very helpful as a guide book to teachers of the foreign born and to those who are engaged in training such teachers.

At rather frequent intervals the North Central Association of Colleges and Secondary Schools publishes a detailed comparative study of the data gathered in a certain year from the accredited secondary schools. Two such studies appeared in 1914 and 1915. A third one has just come from the press.⁴ Those familiar with the first two will welcome the information this last one contains. After devoting a few pages to an introductory statement, Professor Davis enters upon a discussion of pupils, teachers, buildings and equipment, and the program of studies in accredited public schools and in non-public schools. This material is largely statistical as one would expect. While it is for the year 1917, and for this reason a little out-of-date, historically it is of much value and should be of more than general interest to school people.

Much interest at the present time is attached to the subject of visual instruction in schools. A magazine to promote this cause has recently appeared. There is also a visual education society in existence. A practical phase of the general movement is motion pictures and motion-picture equipment. The number of persons making use of this type of equipment is now very large. To aid this

¹ F. C. BUTLER, "Community Americanization," *Bureau of Education Bulletin No. 76, 1919*. Washington: Department of the Interior. Pp. 82.

² F. C. BUTLER, "State Americanization," *Bureau of Education Bulletin No. 77, 1919*. Washington: Department of the Interior. Pp. 26.

³ HENRY H. GOLDBERGER, "Teaching English to the Foreign Born," *Bureau of Education Bulletin No. 80, 1919*. Washington: Department of the Interior. Pp. 46.

⁴ C. O. DAVIS, "The Accredited Secondary Schools of the North Central Association," *Bureau of Education Bulletin No. 45, 1919*. Washington: Department of the Interior. Pp. 140.

group of individuals a handbook of general information has appeared.¹ It is a little pamphlet of eighteen pages containing information on projectors, current, screens, film hazard, storage, shipping, installing a motion-picture projector, motion-picture standards, and motion-picture nomenclature.

Teaching morals and religion.—Some advocates of moral training in the schools believe that morality can best be taught through the development of religious faith and by direct appeal to self-respect, reason, sympathy, and common-sense. A book advocating this idea has just appeared.² It deals with such general topics as self-liberation and self-realization, the moral ideal, the religious ideal, and the reasoned presentment of religious truth. A chapter is devoted to each of these topics. Generally speaking, the discussion is theoretical and abstract. In but a few cases does it touch problems of everyday life. The chapter on the education of the future citizen is an exception to this general statement. In all probability teachers of England, for whom the book was chiefly written, will receive some help by reading it. For the American teacher, it seems to have little of value.

English education and its agencies.—Those interested in the history of education in England will welcome a recent volume primarily on this subject.³ While contemporary foreign history is not ignored by the author, yet his chief stress is placed on English educational institutions, taking account at all times of such domestic and foreign conditions as have had a direct bearing upon English education. After devoting a few pages to origins, the author enters upon a discussion of the rise of universities. Following this are chapters devoted to the education of chivalry, the great pestilence, the beginnings of popular education, the new learning, humanism, the reformation, Luther and his contemporaries, the man of action and the new philosopher, ecclesiastical politics, public education, eighteenth-century theory, eighteenth-century practice, voluntary system of elementary education, secondary and higher education, and the establishment of a national elementary system. "Organize your secondary education," and a national system of education will be founded. The treatment on the whole is academic and not intended for the layman.

II. CURRENT PUBLICATIONS RECEIVED DURING THE PAST MONTH

A. GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

BRYANT, SOPHIE. *Moral and Religious Education*. London: Edward Arnold; New York: Longmans, Green & Co., 1920. Pp. viii+256. \$1.90.

¹ F. W. REYNOLDS and CARL ANDERSON, "Motion Pictures and Motion-Picture Equipment," *Bureau of Education Bulletin No. 82, 1919*. Washington: Department of the Interior. Pp. 18. \$0.05.

² SOPHIE BRYANT, *Moral and Religious Education*. New York: Longmans, Green & Co., 1920. Pp. viii+256. \$1.90.

³ J. W. ADAMSON, *A Short History of Education*. London, England: Cambridge University Press, 1919. Pp. xi+371. \$4.00.